

SIOP[®] Lesson Plan Template #2

Date:
Grade/Class/Subject:
Topic:
Class Periods:
Standard(s):
Content Objective(s):
Language Objective(s):

Key Vocabulary	Supplementary Materials							
Included in this lesson... <table border="0" style="width: 100%;"> <tr> <td style="vertical-align: top; width: 33%;"> Lesson Preparation <input type="checkbox"/> Adaptation of content <input type="checkbox"/> Links to background <input type="checkbox"/> Links to past learning <input type="checkbox"/> Learning strategies incorporated </td> <td style="vertical-align: top; width: 33%;"> Scaffolding <input type="checkbox"/> Modeling <input type="checkbox"/> Guided practice <input type="checkbox"/> Independent practice <input type="checkbox"/> Comprehensible input </td> <td style="vertical-align: top; width: 33%;"> Group Options <input type="checkbox"/> Whole class <input type="checkbox"/> Small groups <input type="checkbox"/> Partners <input type="checkbox"/> Independent </td> </tr> <tr> <td style="vertical-align: top;"> Integration of Language Domains <input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Speaking <input type="checkbox"/> Listening </td> <td style="vertical-align: top;"> Application <input type="checkbox"/> Hands-on <input type="checkbox"/> Meaningful <input type="checkbox"/> Linked to objectives <input type="checkbox"/> Promotes engagement </td> <td style="vertical-align: top;"> Assessment <input type="checkbox"/> Individual <input type="checkbox"/> Group <input type="checkbox"/> Written <input type="checkbox"/> Oral </td> </tr> </table>			Lesson Preparation <input type="checkbox"/> Adaptation of content <input type="checkbox"/> Links to background <input type="checkbox"/> Links to past learning <input type="checkbox"/> Learning strategies incorporated	Scaffolding <input type="checkbox"/> Modeling <input type="checkbox"/> Guided practice <input type="checkbox"/> Independent practice <input type="checkbox"/> Comprehensible input	Group Options <input type="checkbox"/> Whole class <input type="checkbox"/> Small groups <input type="checkbox"/> Partners <input type="checkbox"/> Independent	Integration of Language Domains <input type="checkbox"/> Reading <input type="checkbox"/> Writing <input type="checkbox"/> Speaking <input type="checkbox"/> Listening	Application <input type="checkbox"/> Hands-on <input type="checkbox"/> Meaningful <input type="checkbox"/> Linked to objectives <input type="checkbox"/> Promotes engagement	Assessment <input type="checkbox"/> Individual <input type="checkbox"/> Group <input type="checkbox"/> Written <input type="checkbox"/> Oral
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Motivation: Building Background:								

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Presentation:

(Language and content objectives, comprehensible input, strategies, interaction, feedback)

Practice & Application:

(Meaningful activities, interaction, strategies, practice & application, feedback)

Review & Assessment:

(Review objectives and vocabulary, assess learning, feedback)

Extension:**Reflection:**

Adapted from Echevarría, J., Vogt, M.E., & Short, D. (2017). *Making content comprehensible for English learners: The SIOP[®] Model*. (5th ed.) Boston, MA: Pearson Allyn and Bacon.